

Course Outline

Course Code and Title:

EDUC - 2092 Advanced Instructional Methods

Course Section:

Summer, 2013

Department:

Teacher Education

Program:

Certificate in Adult Education & Part-time Technical Vocational Teacher
Education Program

Total Hours:

35

Credit Hours:

3

Course Description:

The focus of this course is on differentiating instructional strategies and techniques that respond to the diverse learning styles and needs of learners. The theoretical foundation and practical application of student-centered teaching strategies will be explored and critically assessed within the context of sound curriculum design, principles and processes. The overall focus is the application of newly learned information to the classroom.

Recognition of Prior Learning (RPL):

RPL (also known as PLAR – Prior Learning Assessment and Recognition) is a process in which individuals have the opportunity to obtain credit for college level knowledge and skills gained outside the classroom and/or through other educational programs. It is a process which documents and compares an individual's prior learning gained from prior education, work and life experiences and personal study to the learning outcomes in College courses/programs. For more information about RPL at Red River College, refer to the RPL website at <http://www.rrc.mb.ca/index.php?pid=404>.

For general information and assistance with RPL, contact Red River College's RPL Advisor at 204.632.3094.

Academic Requisites:

EDUC-1090 Introduction to Education
EDUC-1091 Instructional Methods

Course Format and Delivery:

This course is paperless. Lecture, group discussion, case studies projects, presentations and classroom simulations.

Course website - <http://rrcadvancedmethods.wikispaces.com/>

Effective Date:

July, 2013

Instructor Information

Instructor's name: Eva Brown

Email: ebrownorama@gmail.com; ebrown38@rrc.ca

Office hours: by appointment

Student Readiness

Technology & Equipment Readiness:

Computer and Internet access. A Google account and a Wikispaces account are required for this course.

Student Commitments and Contact Times:

Students are required to attend all scheduled class time. Class discussions and activities often account for a significant part of student assessment, thus these experiences cannot be replicated by a “take-home” or “make up” assignment. In addition to regular class time students should expect to spend 2-3 hours outside of each class reading and preparing written/practical assignments.

If you are a student with a disability and require reasonable accommodations, you are encouraged to discuss this privately with your instructor to facilitate greater understanding of your learning needs. To receive accommodations, you also must connect with Counselling and Accessibility Services who will assist in developing and implementing your accommodation plan. You can contact Counselling and Accessibility Services in person at NDC (D102) or EDC (P210) or by filling out the online intake form which can be found on our website at: <http://www.rrc.mb.ca/index.php?pid=706>. For further information about RRC's accommodation process, see the Handbook for Students with Disabilities at: <http://www.rrc.mb.ca/files/file/disabilities/handbook.pdf>

Student Learning

Learning Outcomes

Upon completion of this course, each student should have the knowledge, skills and attitudes to:

1. Compare and contrast several theories related to how individuals learn including: multiple intelligences, learning styles, multicultural education, metacognition, cooperative learning, and retention.
2. Develop and deliver one or more presentations related to student-centered approaches.
3. Analyze and evaluate the critical elements and effectiveness of student-centered approaches.
4. Develop a comprehensive instructional management plan.
5. Display professional attitudes and practices.

Instructional Topics

Topics—see course Wiki http://rrcadvancedmethods.wikispaces.com/	Assignments & Evaluation
<ul style="list-style-type: none">✓ Organizing Learning✓ Lesson Planning✓ Cooperative Learning✓ Managing the Classroom Environment✓ Multi Methodologies✓ Higher level thinking✓ Generational Impacts on learning✓ Self assessment	See course website – http://rrcadvancedmethods.wikispaces.com/

Important Dates: See instructor's assignment package on the course website -
<http://rrcadvancedmethods.wikispaces.com/>

Letter Grade Distribution

A+	4.5	90 to 100%		C+	2.5	65 to 69%
A	4.0	80 to 89%		C	2.0	60 to 64%
B+	3.5	75 to 79%		D	1.0	50 to 59%
B	3.0	70 to 74%		F	0.0	0 - 49%

- Minimum performance requirement for this course: "C" (60 – 64%)
- **All assignments must be completed to receive a final mark in this course.**

Course Policies

General Academic Policies:

It is the student's responsibility to be familiar with and adhere to the Red River College (RRC) Academic Policies. These Policies can be found in the RRC calendar or online under "A SERIES – ACADEMIC MATTERS at <http://www.rrc.mb.ca/index.php?pid=4523>.

Academic Integrity Policy: Academic Integrity is critical in a learning environment and a fundamental core value of an academic institution. All learners of the Red River College community shall conduct their academic work with honesty and integrity. The College has the responsibility to ensure that grades assigned are indicative of the knowledge and skill level of each learner. Acts of academic dishonesty make it impossible to fulfill this responsibility and weaken the college community. Academic dishonesty in any form is unacceptable to the College, and to the public to whom the College is accountable.

- Instructors have the primary responsibility to ensure that academic honesty is maintained in their academic activities.
- Learners assume full responsibility for the content and integrity of the coursework they submit.

All students are responsible for familiarizing themselves with Red River College's Academic Integrity Policy in its entirety. The complete policy can be located via the following link <http://www.rrc.mb.ca/files/File/policies/new/S4%20Academic%20Integrity.pdf>

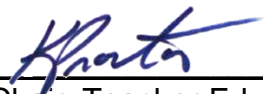
Respectful College Policy:

The College is committed to providing a respectful College environment, free from harassment and discrimination, in which employees and students are treated with respect and dignity. The College will not condone or tolerate disrespectful behavior or harassment in any form, whether it occurs on College property or in relation to College activities. These Policies and Procedures can be found on the RRC website in the "Student Matters" section at <http://www.rrc.mb.ca/policies/policies.htm>.

Date Revised: July, 2013

Authorization:

This course is authorized for use by:



Chair, Teacher Education

July 3, 2013

Date

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